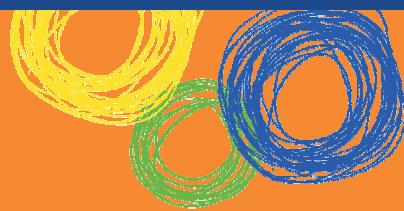


# Coombabah State School (1909)

## Queensland State School Reporting

### 2012 School Annual Report



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Webpages Additional reporting information pertaining to Queensland state schools is located on the [My School](#) website and the [Queensland Government data](#) website.

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## Principal's foreword

### Introduction

The School Annual Report summarises school achievement of systemic and local goals. This report will detail some of the many educational opportunities students were offered throughout the year. It is an on-going pleasure to see all students coming to school in full uniform with a smile on their faces, met by teachers who care for them and are committed to seeing every one achieve to their best ability.

Coombabah State School is proud of the achievements for 2012. It has forged strong bonds with community, parents, students and staff to progress the ever continuing improvement agenda. Students continue to excel in academic, sporting and cultural arenas via the Gifted and Talented, interschool sport and music programs.

The continued success of the Stefanie Alexander Gardening program, the Aquaponics program and the community garden project provides the students with a diverse array of learning opportunities. The creation of the Ipad trial in the lower year classrooms highlights the ongoing commitment to ICT use throughout the curriculum. The use of interactive whiteboards in every classroom enhances the delivery of lessons, projecting learning into the 21<sup>st</sup> century.

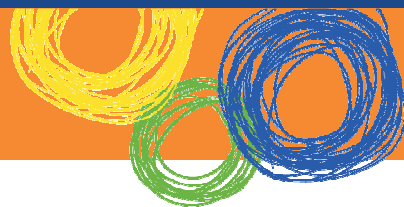
The implementation of the National Curriculum was achieved through the commitment and dedication of teachers. Mathematics, English and Science are now congruent with the other states of Australia. Learning expectations for students were lifted throughout the school, allowing students to "Strive to Achieve" (School Motto).

### School progress towards its goals in 2012

1. Teaching and Learning Audit recommendations actioned with explicit school strategies focussed on improvement.	Continued in 2013
2. Implementation of the Australian Curriculum and mandatory LOTE	Completed
3. Embrace and empower the system generated Curriculum into the Classrooms to leverage consistency and renewal for classroom practice and expectations	Continued in 2013
4. A comprehensive, transparent and focussed NAPLAN strategy to improve specific student cohorts inclusive of A&TSI students.	Completed
5. Implementation of Developing Performance Plans for administrators and teaching staff.	Continued in 2013
6. Consolidation of OneSchool as the operational environment for school data, plans and financial operations.	Completed

# Queensland State School Reporting

## 2012 School Annual Report



### Future outlook

#### Improvement Agenda

- Implementation of P-12 curriculum, assessment and reporting framework
- Continue conversations and development of Performance Plans for all staff.
- Development of Pedagogical Framework and use by all teachers
- Continue to implement Learning and Teaching Audit recommendations

#### Priority Areas of Development

- Implementation of National Curriculum via available “Curriculum to Classroom”
- Continue to align pedagogical processes and practices across all year levels
- Continue to develop Science improvement targets



Year 2 students using iPads during shared reading

# Our school at a glance

## School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	755	358	397	92%
2011	740	363	377	91%
2012	706	337	369	90%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Coomababah State School is a co-educational public school located in the Gold Coast North District of the Department of Education, Queensland offering instruction from Prep to Year 7. It is one of three state primary schools that service the large area bounded by the Pacific Highway, the Coomera River, the Broadwater and the Gold Coast Highway. Specifically, it services the suburbs of Hope Island, Paradise Point, Hollywell, Runaway Bay and Coomababah.

Currently (May 2012), 608 students attend the school in Years 1-7 and 104 students in four Prep classes. Prep is offered full time and there are no waiting lists as all eligible students are accepted.

Twenty-eight classroom teachers operate in multi-age or single year level modes. A number of teachers specialize in specific areas such as Student Support - Guidance, Numeracy Coach, Languages Other Than English, Special Needs, Physical Education, Music, Gifted and Talented Mentor and Behaviour Support.

The school has a multi-coded Special Education Program to support students with intellectual and physical impairments or A.S.D. A number of visiting Advisory Visiting Teachers and Speech Language Pathologists support students with specific needs.

## Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	22	25	21
Year 4 – Year 10	27	25	25
Year 11 – Year 12			

# Our school at a glance

## School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	31	41	48
Long Suspensions - 6 to 20 days	2	2	2
Exclusions	2	0	1
Cancellations of Enrolment	0	0	0



School Choir performing at the ANZAC Day Ceremony



Students using the Junior ICT Lab

## Curriculum offerings

Our distinctive curriculum offerings

- Strong instrumental music program and choirs.
- Advanced Learning Technology program including use of the Internet , Computer Labs and ipads.
- Catering for individual children's needs through inclusive classroom methodologies, Gifted and Talented programs and extensive support of children with disabilities and learning difficulties.
- Strong sporting teams that compete in all district sports competitions.
- Japanese is the Language Other Than English for Years 6 and 7.
- Effective Behaviour Management Policy with particular emphasis on recognising positive behaviour.
- Encouragement of the Arts
- Stefanie Alexander Gardening and Aquaponics Learning Program – Year 4

# Our school at a glance

## Extra curricula activities

- Participation in State and Australia-wide competitions in Maths, English and Writing.
- Gifted and Talented Programs
- Sport participation is highly valued at Coombabah State School. Students from Years 5 upwards participate in all sports offered by the Gold Coast North District Sports Association. Coombabah State School is traditionally strong in all sports.
- Access to computers at lunchtimes in the Library to give students maximum opportunity to use the considerable computer resources available for student use.
- Students in Years 5 – 7 are invited to participate in our school camping program that is offered every second year.
- Our school has a school musical in non-camp years.



## How Information and Communication Technologies are used to assist learning

The school has a large number of computers (approximately 130) for student use. All classrooms have computers linked to the Local Area Network and the Internet. A number of computers are networked for classroom use in computer labs and the Library. Teachers use their laptop computers in their planning and assessment of students. Teachers access a wide variety of teaching resources stored locally on a shared directory and the Departmental Intranet.

Students experience a range of commercial software packages that are suitable for the year level and the learning activities planned. Mathletics is an internet-based program site that is available to all families at Coombabah State School. Mathletics reinforces Maths concepts and is used to support the school curriculum.

Teachers integrate learning technology into their teaching programs where this inclusion enhances learning opportunities. Interactive Whiteboards are in every classroom and provide students with modern and engaging resources to assist their learning. A growing number of teachers are developing Ed Studios so students and parents can access the class curriculum plan using the internet.

Lower school teachers are working with ipads to enhance numeracy, literacy and assessment. The intention of the school is to continue to implement the use of mobile technology throughout the school.

# Our school at a glance

## Social climate

Coombabah State School works hard to ensure students and parents are well catered for. Parents show through School Opinion Survey data that they believe their children are safe at school with results higher than the State and Like Schools score. They believe that their children are treated fairly at school again at a higher than State and Like School scores.

Coombabah State School operates a School Chaplaincy Service through support from the Federal Government and our P & C Association. Our Chaplain supports a number of students in both formal and informal ways when needed.

## Parent, student and staff satisfaction with the school

100% of parents report that their children like attend our school and that they can discuss concerns with the classroom teacher. These results are significantly better than State and Like School scores. Our school believes this is the starting point for all school endeavours.

### Performance measure *(Nationally agreed items shown\*)*

Percentage of parents/caregivers who agree that:	2012 <sup>#</sup>
their child is getting a good education at school	85.0%
this is a good school	85.0%
their child likes being at this school*	100.0%
their child feels safe at this school*	95.0%
their child's learning needs are being met at this school*	90.0%
their child is making good progress at this school*	85.0%
teachers at this school expect their child to do his or her best*	95.0%
teachers at this school provide their child with useful feedback about his or her school work*	95.0%
teachers at this school motivate their child to learn*	95.0%
teachers at this school treat students fairly*	94.7%
they can talk to their child's teachers about their concerns*	100.0%
this school works with them to support their child's learning*	95.0%
this school takes parents' opinions seriously*	90.0%
student behaviour is well managed at this school*	85.0%
this school looks for ways to improve*	90.0%
this school is well maintained*	89.5%

## Our school at a glance

Performance measure (Nationally agreed items shown*)	
Percentage of students who agree that:	2012 <sup>#</sup>
they are getting a good education at school	92.5%
they like being at their school*	88.9%
they feel safe at their school*	96.2%
their teachers motivate them to learn*	90.3%
their teachers expect them to do their best*	98.1%
their teachers provide them with useful feedback about their school work*	88.7%
teachers treat students fairly at their school*	81.3%
they can talk to their teachers about their concerns*	77.6%
their school takes students' opinions seriously*	87.7%
student behaviour is well managed at their school*	81.5%
their school looks for ways to improve*	98.0%
their school is well maintained*	95.4%
their school gives them opportunities to do interesting things*	95.3%

Performance measure (Nationally agreed items shown*)	
Percentage of school staff who agree:	2012 <sup>#</sup>
that they have good access to quality professional development	98.1%
with the individual staff morale items	96.3%

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

<sup>#</sup> Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

## Involving parents in their child's education

Coombabah State School has identified effective two-way parent/school communication as a vital aspect of school life. Strategies used include:-

- Initial parent/teacher evenings early in the year to introduce teachers to parents.
- Formal written reports at the end of each semester.
- Face to face interviews offered at the end of each term.
- Feedback Weeks at the end of each term to provide students with information on how they are progressing and how to improve their grades.
- Year 3, 5 and 7 NAPLAN Tests are completed and reported to parents.
- Weekly newsletter to parents available electronically and in paper form.
- P&C contribution to the newsletter.
- Community noticeboard.
- Open communication between class teachers and parents.
- Open communication with members of the administration team.

## Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Electricity use has been reduced by a creditable 18% from 2010 to 2012. This has mainly been due to the solar system installed in 2009. The school plans to apply for another grant to enlarge the size of the system and further reduce power use in 2012.

Due to the lifting of water bans, an increase in usage has been recorded for 2012.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	181,520	612
2010-2011	125,961	600
2011-2012	149,349	1,153

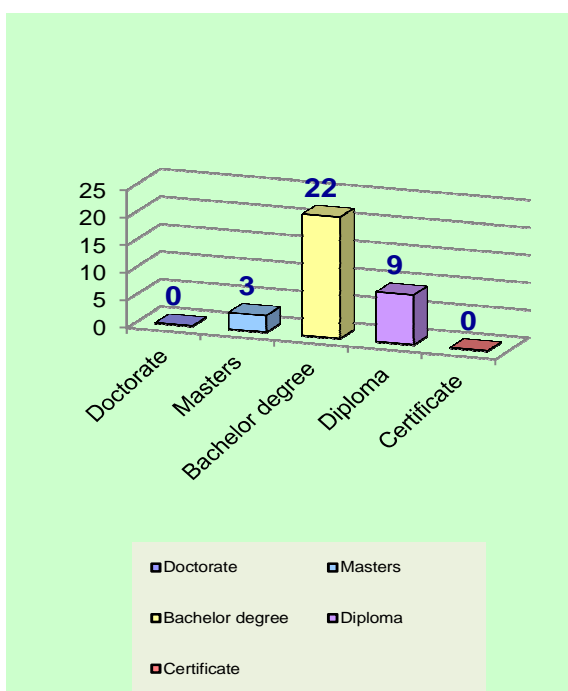
# Our staff profile

## Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	50	21	0
Full-time equivalents	41.7	15.1	0

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Bachelor degree	22
Diploma	9
Certificate	0



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$15900.

The major professional development initiatives are as follows:

Science and Science Risk Assessment  
 Student Protection  
 Code of Conduct  
 Curriculum  
 Behaviour Support  
 One School  
 Pedagogical Framework  
 First Aid and CPR

On-going additional professional development by Deputy Principals and HOC was provided via conferencing and coaching.

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

## Our staff profile

### Average staff attendance

	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	95.2%	95.7%	95.6%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 87% of staff was retained by the school for the entire 2012 school year.

### School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

GO

Search by suburb, town or postcode

Sector ☐ Government  
☐ Non-government

SEARCH

Where it says '**Search by school name**', type in the name of the school you wish to view, and select **<GO>**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

# Performance of our students

## Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	92%	92%	92%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

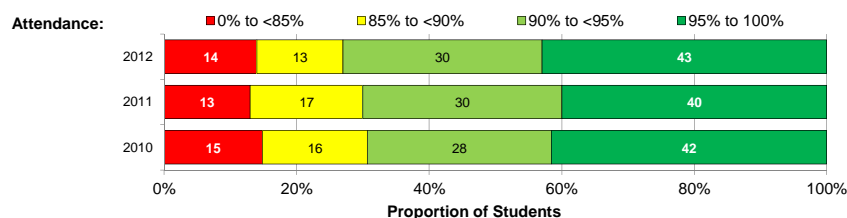
### Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	93%	92%	91%	92%	93%	92%	89%	N/A	N/A	N/A	N/A	N/A
2011	90%	91%	93%	91%	92%	92%	91%	N/A	N/A	N/A	N/A	N/A
2012	91%	92%	93%	93%	90%	93%	92%	N/A	N/A	N/A	N/A	N/A

DW = Data withheld to ensure confidentiality.

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Class Rolls are marked at the beginning of the day and at the commencement of the afternoon session after the lunch break. Children who arrive after school has commenced are to report to the school administration building to receive a late slip. This late slip is then handed to the child's classroom teacher so that late attendance to class can be recorded.

If a student is to be absent from school, parents are able to notify the school via a written note, the office phone number or absenteeism phone number. The school will contact parent/carers if there have been a number of unexplained or high absences reported.

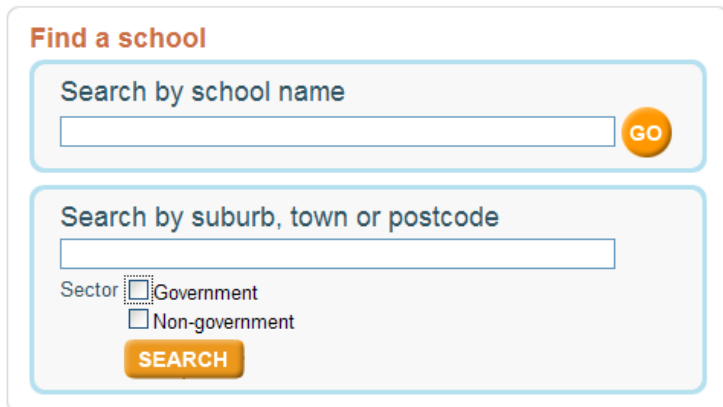
Our school supports the Everyday, Every Lesson Counts initiative by the Department of Education and Training.

## Performance of our students

### National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The screenshot shows a 'Find a school' search box. It has two main sections. The first section is titled 'Search by school name' and contains a text input field and an orange 'GO' button. The second section is titled 'Search by suburb, town or postcode' and contains a text input field. Below this input field, there is a 'Sector' label with two radio button options: 'Government' and 'Non-government'. At the bottom of this section is an orange 'SEARCH' button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

### Achievement – Closing the Gap

Indigenous students account for approximately 4% of total school enrolment. The school has worked hard to eliminate any gap between indigenous and non-indigenous student achievement over a number of years. In 2012, the gap between Indigenous and Non-Indigenous increased for year 3. Results in Year 5 and 7 indicated little to no gap in achievement.

Attendance figures for indigenous students improved to 89.7%. This compares with 92% for non-indigenous students. Attendance remains a major focus for improvement in the Closing The Gap strategy.