Great Results Guarantee

Under this agreement for 2014
Coombabah State School will receive $196,657

This funding will be used to

- diagnose learning deficiencies in our early years students
- increase the % of students meeting the NMS in year 3 reading from 94.3% to 96% and in numeracy from 95.4% to 96%
- develop a whole school strategy to create/document, implement and review effective learning plans for students especially those below NMS and those who are not quite meeting the upper two bands
- improve teachers capacity to address literacy especially reading and numeracy through effective coaching and leadership
- increased students in year 3 in the upper 2 bands in reading from 21% to 42% and in numeracy from 11.5% to 20%

Our strategy will be to

- Review data in a timely manner
- Use evidence based strategies as highlighted in the SER – Guidelines for developing a whole school reading program
- Use our Numeracy coach to help teachers implement a numeracy block

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Engaging a specialist teacher to coach teachers, implement classroom strategies and collate/monitor data</td>
<td>$ 87126</td>
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<tr>
<td>Employ a flying squad of teacher aides to work in classrooms to effectively implement the DAILY 5 program and individual reading</td>
<td>$ 42480</td>
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<tr>
<td>Provide quality time for teachers to collegially review classroom practices based on data and to analyze the data to monitor effectiveness of programs and students ability</td>
<td>$ 12928</td>
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<tr>
<td>Implement an effective early years screener (Briggance ) to provide baseline data</td>
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<tr>
<td>Employ a speech language pathologist (0.2) to assist with early oral language acquisition</td>
<td>$ 18400</td>
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</table>

Mr Murray Gleadhill
Principal
Coombabah State School

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.