

Great Results Guarantee

Under this agreement for 2014

Coomabah State School will receive

\$196,657*

This funding will be used to

- diagnose learning deficiencies in our early years students
- increase the % of students meeting the NMS in year 3 reading from 94.3% to 96% and in numeracy from 95.4% to 96%
- develop a whole school strategy to create/document, implement and review effective learning plans for students especially those below NMS and those who are not quite meeting the upper two bands
- improve teachers capacity to address literacy especially reading and numeracy through effective coaching and leadership
- increased students in year 3 in the upper 2 bands in reading from 21% to 42% and in numeracy from 11.5% to 20%

Our strategy will be to

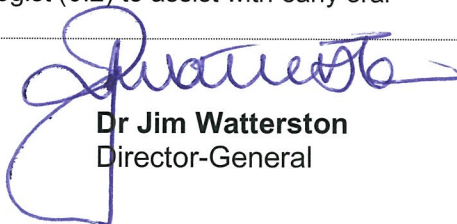
- Review data in a timely manner
- Use evidence based strategies as highlighted in the SER – Guidelines for developing a whole school reading program
- Use our Numeracy coach to help teachers implement a numeracy block

Our school will improve student outcomes by

• Engaging a specialist teacher to coach teachers, implement classroom strategies and collate/monitor data	\$ 87126
• Employ a flying squad of teacher aides to work in classrooms to effectively implement the DAILY 5 program and individual reading	\$ 42480
• Provide quality time for teachers to collegially review classroom practices based on data and to analyze the data to monitor effectiveness of programs and students ability	\$ 12928
• Implement an effective early years screener (Briggance) to provide baseline data	
• Employ a speech language pathologist (0.2) to assist with early oral language acquisition	\$ 18400



Mr Murray Gleadhill
Principal
Coomabah State School



Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.