

# Investing for Success

## Under this agreement for 2018 Coomabah State School will receive

**\$324,563\***

### This funding will be used to

- Increase the % of students achieving at or above NMS in year 3 reading to 95% and in year 5 reading to 95%.
- Increase the % of students in the U2B in reading in year 3 to 40% and in year 5 to 30%.
- Increase the % of students achieving at or above NMS in year 3 numeracy to 95% and in year 5 numeracy to 96%.
- Improve the capacity and capability of teachers to effectively teach reading through coaching and use of consistent school practices.
- Improve the capacity and capability of teachers to implement an effective writing program through coaching and professional development.
- Provide for small group instruction based on data informed target areas in numeracy in year 3 and 5 (Semester 1) and year 2, 4 and 6 (Semester 2).
- Provide targeted guided reading sessions based on data (PM/PROBE).

### Our initiatives include

- Employment of coaches to focus on reading and writing with teachers to build a consistent school approach to instruction.
- Employing and training of teacher aides to assist in provision of guided reading instruction.
- Training teachers in data analysis based on specific targeted concepts that individual students need assistance with and then focusing on these concepts in a structured small group setting.
- Providing teachers with skills to build engagement with learning for our students and engagement with parents to become informed partners in learning with their teacher and their child.
- Focus on data and goal setting for individual students in our data conversation sessions.
- Providing teachers with the opportunity to be peer coaches using the Growth Coaching model to discuss and build their teaching capacity in school priority areas.
- Teacher development of skills in giving feedback and setting achievable goals for students based on Literacy and Numeracy target areas.
- Provision of support teachers to assist in whole class intervention in areas of identified need in numeracy.

### Our school will improve student outcomes by

Purchase of Human resources (coach and intervention teacher) to support school reading, writing and numeracy focus	\$241904
Purchase of teacher aides to support classroom programs in reading	\$80000
Release of teachers for Data Conversations	\$2659



**Murray Gleadhill**  
Principal  
Coomabah State School



**Patrea Walton**  
A/Director-General  
Department of Education

