



Coombabah State School

Annual Implementation Plan 2021



Improvement Priority Area 1 – Writing

Strategies	Targets
Continue embedding the writing inquiry cycle All students participate in quickwrites Teacher training using the Six Traits +1 of Writing Provide teacher professional development and mentoring in the writing cycle Implement the Literacy Continuum to establish student goals and provide timely constructive feedback. Continue to provide coaching to new teachers and those needing support to develop a consistent whole school approach to reading intervention and the implementation of the school wide writing program.	All students mapped on the literacy continuum for writing An increase in A-C achievement – P-67%,1-70%,2-89%,3-83%,4-80%,5-83%,6-80% All teachers utilising a writing block in their classroom
Responsible officers- HOC, Coach, Principal, Deputy Principals	

Improvement Priority Area 2 – Parent and Student Engagement

Strategies	Targets
Use data from the SOS to target the wellbeing of the school community including parent, staff and students. Allocate time for emails to parents throughout the year Students engage in their learning through the development of 'bump it up walls' Student feedback provided through the literacy continuum Development of student led 3 way interviews Strengthen our teachers knowledge and participation of PBL practices in their daily classroom interactions. Whole of community engagement in various events eg. Volunteers, Musical <i>This is a good school -parents 97% students 87%</i> <i>Improvement in English – parents 97% students 93%</i> <i>Improvement in Maths – parents 97% students 93%</i>	S.O.S All parents have engaged as a result of teacher contacts 60 volunteers engaged in the school during the course of the year. 75% of parents engage in a student led interview. Mentor teachers train all staff in use of bump it up walls. (See other column for targets) Attendance -93%
Responsible officers- All Staff	

Improvement Priority Area 3 – Implementation of Selected Parameters of 'Clarity'

Strategies	Targets
Develop the schools shared beliefs and understandings in relation to student learning, teacher expectations and expertise Continue to refine our data conversation approach to collaboratively develop teachers data literacy and its impact on our learners Promote the school wide acceptance of shared responsibility and accountability Review our current assessment practices and how this impacts on students learning and the teacher's instruction	Dedicated staff meetings (2 per term) to familiarise staff with chosen parameters from clarity. All staff engage in data conversations. Staff choose 2 focus students for the year.
Responsible officers- HOC, Coach, Principal, Deputy Principals	

Improvement Priority Area 4- Numeracy intervention

Strategies	Targets
Introduce a numeracy strategy based on students' strengths and weaknesses as determined through effective data collection using Early Start and PAT Math results.	A-C results in maths P-88%,1-88%,2-98%,3-90%,4-88%,5-96%,6-86% Intervention timetabled in all classes throughout the year.
Responsible officers- HOC, Coach, Principal, Deputy Principals	

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C

Assistant Regional Director

