



# Coomabah State School

## Annual Implementation Plan 2020



### School Improvement Strategy

Actions	Targets	Timelines	Responsible Officer/s
Complete the school Early years and Year 4-6 vision to provide a seamless transition based on the school's overall vision - ACHIEVE	Teachers using our vision statement to ensure consistency	End of the year	Deputy Principals Classroom Teachers
Continue to provide coaching to new teachers and those needing support to develop a consistent whole school approach to reading intervention and the implementation of the school wide writing program.	All teachers trained and focussed on improving writing skills	Throughout 2020	Coach Intervention teachers HOC
Develop a professional learning plan that guides the school's professional development agenda based on teachers performance development requirements and the needs of the school	School wide documentation of the Coombabah Way	End of 2020	Principal Deputy Principals Teachers

### Implement strategies to improve Reading, Writing and Numeracy outcomes

Actions	Targets	Timelines	Responsible Officer/s
Continue the school's focus on guided reading and the writing cycle through effective resourcing and use of the inquiry cycle to build teacher capacity and student outcomes.	U2B Yr 3-52% U2B Yr 5-50% NMS >98%	Semester 1 and 2	Admin Team Coach Teachers
Introduce a numeracy strategy based on students' strengths and weaknesses as determined through effective data collection using Early Start and PAT Math results.	U2B yr 3- 35% U2B Yr 5- 30% NMS >97%	Term 1-4	Coach Intervention teachers Classroom teachers
Continue to implement the literacy continuum to establish student goals and provide timely constructive feedback.	80% of classes have clearly articulated goals	2020	Administration HOC Coach/Intervention

### Implement strategies targeting engagement

Actions	Targets	Timelines	Responsible Officer/s
Use data from the SOS to target the wellbeing of the school community including parent, staff and students.	Students 85% Staff 80%	Term 3	Principal Deputy Principal Classroom Teachers
Promote success through an effective attendance strategy. Clearly document the strategy for the community to help build our engagement.	93% Attendance rate	Term 4	All school staff
Implement strategies to build the capacity of students in the Upper 2 Bands and potential upper 2 bands by engaging with the IMPACT centre.	All sessions fully subscribed	Term 4	Key staff identified through APDP

### Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C

Assistant Regional Director

