



# Investing for Success

## Under this agreement for 2022

### Coombabah SS will receive

**\$336,049\***

#### This funding will be used to

Target	Measures
Increase the % of students in all year levels achieving A-C in English. Prep – 80%, 1- 80%,2- 80%, 3- 87%, 4 – 90%, 5- 85%, 6- 85%	Comparison of previous year level results to current A-C results. Tracking of student data through NAPLAN results from year 3-5. Students mapped on the literacy continuum for reading and writing.
Develop all staff capacity to support literacy and numeracy development through the use of Synthetic Phonics.	All teaching staff and aide in P-2 trained in the use of school wide program. Programs targeting students to encourage their achievement, attendance and engagement through building success.
Support teachers to develop their data literacy to target specific focus areas.	All teachers participating in data conversations and development of strategies for focus students.
Provide support in the early years to target literacy skills through effective collaboration between teachers and targeted intervention	Attendance Data ->92% Student gains on the literacy continuum.

#### Our initiatives include

- Providing professional development to teachers and teacher aides to build their capacity to deliver early intervention programs.
- Providing support for students and teachers through the purchase of specialist support teachers for early intervention and speech/language support.
- Using skilled teacher aides to support our schoolwide guided reading program ensuring that it is meeting the needs of students.
- Developing our teachers data literacy skills and implementation of a case management approach to focus on priority students.
- Teachers using data to inform their planning using the Australian Curriculum to address student and class needs.
- Participation in the District Inclusive Teaching of Reading program to build teacher capacity in the latest reading development strategies.
- Use of Support teachers to continue to provide coaching to staff based on school and individual priorities.
- Provide collegial engagement and professional development in current high impact school strategies to develop staff capacity and capability.
- Teacher discussion and development of assessment and moderation practices in the area of Literacy.
- Continue to use Early Start data to provide teachers with accurate information to inform their classroom practices and capacity to cater for individual learning needs.
- Encouraging key staff to build stronger links with Early Childhood providers in the local area to identify the needs of students before entry to formal schooling.

#### Our school will improve student outcomes by

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| • Purchasing specific resources to enhance the learning environment.   | \$27,271  |
| • Providing release time for teachers to build capability and collaborate with peers.  | \$30,000  |
| • Purchase specific resources to assist teacher aides with capability development and for use with students in guided reading. | \$8,888   |
| • Providing Support teachers.  | \$216,870 |
| • Providing skilled teacher aides to support the school's focus on reading.  | \$53,020  |

**Total \$336,049**

**Murray Gleadhill**  
Principal  
Coombabah State School

**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**