

# Investing for Success

Under this agreement for 2019  
Coomabah State School will receive

**\$333395\***

## This funding will be used to

Target	Measures
Increase the % of students achieving at or above NMS in year 3 and year 5 reading respectively.	Comparison of year 3 2017 to year 5 2019 NAPLAN data and distance travelled. Comparison of year 3 2019 NAPLAN to A-E data from cohort in 2017(year 1) At or above NMS -Year 3 reading to 97% At or above NMS -Year 5 reading to 97% Comparison of A-E results in English aligned to NAPLAN data
Increase the % of students achieving at or above NMS in year 3 and year 5 writing respectively	Comparison of writing samples from term 1 using marking guide from NAPLAN writing to samples collected in term 3 At or above NMS -Year 3 writing to 95% At or above NMS -Year 5 writing to 94%
Increase the % of students achieving in the U2B in Reading, Writing and Numeracy	Movement in bands from middle to upper bands in NAPLAN based on same cohort data from previous tests. Comparison to A-E results
Provide support in the early years P-2 based on data including Early start.	Students A-E results Attendance Data PM Reading levels Comparison of A-E results to the AEDC data for the school Students work samples Teachers use and understanding of the Literacy Continuum.
Increase teacher capacity and capability in Writing through the use of a coach	English A-E results Annual Performance Plan actions Goal setting for students that is updated each term using the Literacy continuum.

## Our initiatives include

- Using previous high yield strategies in Guided Reading in other curriculum areas including problem solving and writing.
- Providing teachers with access to a coach to build teacher capacity and skill level.
- Using trained teacher aides to enable needs based grouping in classes to target specific skills in 8-10 week cycles.
- Teachers using data and regularly meeting to discuss data and student growth with members of the Administration team, HOC, Coach and Intervention teacher.
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\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

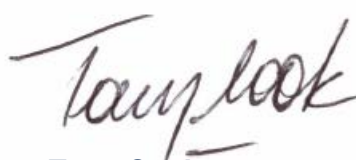


## Our school will improve student outcomes by

Actions	Costs
Coach and Teacher aide support for writing, guided reading, maths intervention groups and early years support	\$230000
Intervention teacher to assist with explicit teaching, testing and data collection for school programs	\$103995



**Murray Gleadhill**  
Principal  
Coomababah State School



**Tony Cook**  
Director-General  
Department of Education

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**Queensland  
Government**