

to assist classroom	teachers' b	s been designed to c better meet the educ	ational needs of y	our child. As a	d
parent you know yo styles and areas fo		st in terms of their int ent.	erests, fears, pref	erred learning	605°
Thank you for your concerns for your c		e look forward to dis	cussing your hope	es and	ALS A
Name of child:			Class allocati	on:	
Parent/Carers' Na	me:				
Contact Phone:					
Start Date:			Male 🗖 🛛 🛛	emale 🗖	
Date of birth:					
Siblings:	Yes □	No 🗆	List ages: _		
	the fellowin	-0			
Have you supplied			organtan taachar	Yes 🗖	No 🗖
	ent - whiten	by your child's Kind	erganen leacher	res 🗖	
Birth Certificate or	Passport			Yes 🗖	No 🗖
Proof of Residenc	y - Rates n	otice, tenancy agree	ment (if applicable) Yes 🗖	No 🗖
Medical Plans-Ast	hma, Anap	hylactic, Epileptic	N/A 🗖	Yes 🗖	No 🗖
Any special needs	;/ requireme	ents?	N/A 🗖	Yes 🗖	No 🗖
Any Counselling s	upport rece	ived?	N/A 🗖	Yes 🗖	No 🗖

Has your child had the following assessments?

Hearing Assessment	Yes 🗖	No 🗖	Date:	Result:	
Vision Assessment	Yes 🗖	No 🗖	Date:	Result:	
4 Year Old Check up	Yes 🗖	No 🗖	Date:	Result:	
PEDs (Parent Evaluation of Developmental Status)	Yes 🗖	No 🗖	Date:	Result:	
Please list specialist assessments your child has undertaken. If applicable please consider supplying these to the school. (Medical, Cognitive, Speech, Occupational Therapy, other)					



STATE SCHOOL					
	child feel about	starting school?)		
Nervous	Relaxed	Excited	Unsure		
Other:					
Is your child rig	ht of left handed?	?	Left 🗖	Right 🗖	
Can your child ı	recognise/read h	is or her first na	ame? Yes 🗖	No 🗖	
Has your child a	attended any of t	he following?			
	ROLMENT TYPE		YEARS ENROL	LED	
QLD Stat	te School				
Private S	chool				
Interstate	e School				
Overseas	s School				
School of	f Distance Educa	ition			
Name of Child Care Centre/ Play Group			Days per w	veek:	d d to
Name of Kindergarten Program (approved)		ogram	Days per week:		
Which of the fol	llowing personali	ty traits best su	bscribe your child?		
	Shy			🗖 Sociat	ble
Reserved	C Relaxed	Cautious	Anxious	Other_	
What is your ch	ild's favourite pa	stime? (Tick m	ore than one)		
What is your child's favourite pastime? (Tick m Playing with others			Pets		
		Reading	D Watchir		ΓV
		Compute	r Games	Arts & Cra	ft
Other:		-			



e following activiti			I
D Often	Sometimes	🗖 Regula	arly
D Often	☐ Sometimes	🗖 Regula	arly
D Often	☐ Sometimes	🗖 Regula	arly
or iPad/tablet at h	nome? Ye	es 🗖 No	
et at home?	Ye	es 🗖 🛛 No	
ctivities?	Ye	es 🗖 🛛 No	
·		Other	
/our child from Pi	rep?		
	Often	Often Sometimes Often Sometimes Often Sometimes or iPad/tablet at home? Ye et at home? Ye ctivities? Ye arn new things. (Tick more than or work it out for themselves and ask questions	Often Sometimes Regula Often Sometimes Regula or iPad/tablet at home? Yes No et at home? Yes No ctivities? Yes No arn new things. (Tick more than one) No work it out for themselves Learns throug ask questions Other

How do you think your child will settle into Prep?

Are you concerned about any area of your child's development?



Does your child have any fears	or phobias?	Yes 🗖	No 🗖	
Did your child experienced any child?	major illnesses, accidents o	or trauma tha	t may have a	ffected your
Does your child have any nervo	ous habits?	Yes 🗖	No 🗖	
Please comment on: Your child	's ability to play with other c	children		
What are your child's interests o	or talents?			
What do you think your child wi	I need help and encourage	ment with?		
Putting shoes on	Asking to go to the to	ilet 🗖 L	ooking after	pelongings
Eating	Making friends	□ s	Sharing	
Other: Is your child involved in Out of s				

Are there any family cultural, religious or beliefs that you believe are important for the teachers to consider:



ACADEMIC			
Uses correct pencil grip	□ Yes □ No	Can write and recognise their own	🗆 Yes 🗆 No
	Sometimes	name	Sometimes
Holds and uses book	□ Yes □ No	Repeats rhymes, songs or dances	□ Yes □ No
correctly	Sometimes		Sometimes
Verbally knows letters of the	🗆 Yes 🗆 No	Rote counts numbers 1-10	□Yes □No
alphabet	Sometimes		Sometimes
Identifies colours	□ Yes □ No	Visually recognises numbers 1-10	□Yes □No
	□ Sometimes		Sometimes
GENERAL			
Is a member of the local	□ Yes □ No	Recognise his/her belongings (e.g.	□ Yes □ No
library	□ Sometimes	lunchbox, bag)	Sometimes
Has age appropriate gross	□ Yes □ No	Can open items in lunchbox by	□ Yes □ No
motor skills	□ Sometimes	themselves	Sometimes
Uses child friendly language,	□ Yes □ No	Can dress by themselves	□ Yes □ No
rather than 'baby talk'	□ Sometimes		Sometimes
Able to go to the toilet by	□ Yes □ No	Able to turn tap on/off & wash hands	□ Yes □ No
themselves	□ Sometimes	by themselves	Sometimes
BEHAVIOUR			
Says goodbye to parent/	□ Yes □ No	Will apologies without a reminder	□ Yes □ No
carer easily	Sometimes		Sometimes
Is able to work alone at an	🗆 Yes 🗆 No	Will take turns in a game	□Yes □No
activity for up to 10 minutes	Sometimes		Sometimes
Can ask for help when having	□ Yes □ No	Co-operates with adult requests and	□Yes □No
difficulty	Sometimes	direction	Sometimes
Uses common courtesies like	□ Yes □ No	Follows rules	□ Yes □ No
'please' and 'thank you'	Sometimes	(e.g. in games & activities, at home)	Sometimes
SOCIAL & EMOTIONAL			
Greets familiar adults without	□ Yes □ No	Stays in own garden/ playground area	□ Yes □ No
reminders	□ Sometimes	(e.g. does not leave designated area)	□ Sometimes
Contributes to adult	□ Yes □ No	Prefers to play with others	□ Yes □ No
conversation	□ Sometimes		□ Sometimes
Asks permission to use a toy		Plays near and talks with other children	□ Yes □ No
,	□ Sometimes	,	□ Sometimes
Engages in socially		Becomes angry or frustrated	
acceptable behaviour in	□ Sometimes	(e.g. tamper, tantrum)	□ Sometimes
public			

Childcare facilitator reports about child's progress. (E.g. behaviour, learning, social skills, emotional development, etc.)

List successful strategies that you use to address your child's behaviours:



Are there social issues with other children that you would like to bring to our attention?

Any additional information that you would like to share concerning your child which may help the school in providing best possible learning environment?

Child's Independent Section

Please ask your child to draw a picture of themselves and write their name in the box below

Thank you for taking the time to complete this form!

